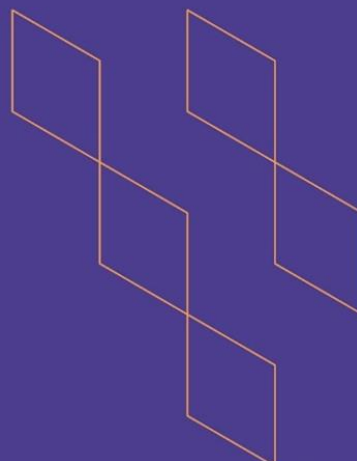




T-104  
2022

## Course Specification



Course Title: **English Vocabulary- 1**

Course Code: **26141ENG**

Program: **BA in English**

Department: **Department of English**

College: **College of Arts**

Institution: **University of Bisha**

Version: **1444**

Last Revision Date: **1 March 2023**



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## A. General information about the course:

### Course Identification

1. Credit hours: 2

### 2. Course type

a . University  College  Department  Track  Others

b . Required  Elective

3. Level/year at which this course is offered: Level One

### 4. Course general Description

English Vocabulary-1, 6141Eng is a course introduced in the first level of the English program. The course aims to enrich the students with new words, useful phrases and expressions on different topics and functions. It introduces students to new rules related to word formation and phrase building. The course also aims at helping students expand their vocabulary, understand their meanings, and use them in meaningful sentences.

5. Pre-requirements for this course (if any): NA

6. Co- requirements for this course (if any): NA

### 7. Course Main Objective(s)

**By the end of the course, learners will be able to:**

1. Recognize the basic rules for word formation, phrase building, functional language, key verbs, and style and register.
2. Utilize about 400-600 words in different contexts and topics.
3. Use the new words and demonstrate their understanding for each meaning.
4. Develop self-learning techniques in acquiring English Vocabulary.

### 1. Teaching mode (mark all that apply)

| No | Mode of Instruction  | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1. | Traditional classroom  | 22.5          | 75%        |
| 2. | E-learning   | 07.5          | 25%        |
| 3. | Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul> |               |            |
| 4. | Distance learning  |               |            |

### 2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|----|----------|---------------|
| 1. | Lectures | 30            |





|              |                   |           |
|--------------|-------------------|-----------|
| 2.           | Laboratory/Studio |           |
| 3.           | Field             |           |
| 4.           | Tutorial          |           |
| 5.           | Others (specify)  |           |
| <b>Total</b> |                   | <b>30</b> |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes  | Code of CLOs aligned with program | Teaching Strategies                                   | Assessment Methods   |
|------|---|-----------------------------------|---|----------------------|
| 1.0  | <b>Knowledge and understanding</b>  |                                   |   |                      |
| 1.1  | Know and understand the meaning of new vocabularies.                                      | K1                                | Lecture<br>Presentation                               | Quizzes.             |
| 1.2  | Identify word parts: prefixes, suffixes, and base form.                                   | K1                                | Discussion<br>Pair/group work                         | Activities (Online). |
| 1.3  | Classify words into different categories according to their parts of speech, topics, etc. | K1                                | Classroom activities                                  | Term/Final exams.    |
| 2.0  | <b>Skills</b>   |                                   |   |                      |
| 2.1  | Use the words, collocations, and phrases they have learned in sentences correctly.        | S1                                | Lectures<br>Presentation<br>Interactive Demos         | Quizzes.             |
| 2.2  | Apply correct word-formation processes for deriving new words.                            | S1                                | Pair/Group Work<br>Discussion<br>Classroom activities | Activities (Online). |
| 1.3  | Correct mistakes concerning vocabulary choice, spelling, etc.                             | S1                                | Cooperative learning                                  | Term/Final exams.    |
| 3.0  | <b>Values, autonomy, and responsibility</b>   |                                   |   |                      |
| 3.1  | Show confidence and independence in learning new words                                    | V1                                | Lectures<br>Presentation                              | Classroom activities |



| Code | Course Learning Outcomes   | Code of CLOs aligned with program | Teaching Strategies                                   | Assessment Methods |
|------|----------------------------|-----------------------------------|---|--------------------|
|      | explaining their meanings. |                                   | Discussion<br>Pair/group work<br>Classroom activities |                    |

### C. Course Content

| No           | List of Topics              | Contact Hours |
|--------------|-----------------------------|---------------|
| 1.           | Units 1, 2, 3               | 3             |
| 2.           | Units 4, 5, 6, 7            | 3             |
| 3.           | Units 8, 9,10, 11           | 3             |
| 4.           | Units 12,13, 14             | 3             |
| 5.           | Units 15, 16, 17            | 3             |
| 6.           | Units 18,19, 20             | 3             |
| 7.           | Units 21, 22, Mid Term Exam | 3             |
| 8.           | Units 23, 24, 25            | 3             |
| 9.           | Units 26, 27, 28            | 3             |
| 10.          | Units 29, 30, Revision      | 3             |
| <b>Total</b> |                             | <b>30</b>     |

### D. Students Assessment Activities

| No | Assessment Activities *      | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|------------------------------|--------------------------------|--------------------------------------|
| 1. | Quizzes                      | —                              | %10                                  |
| 2. | Blackboard/Online Activities | —                              | %10                                  |
| 3. | Assignments                  | —                              | 5%                                   |
| 4. | Midterm Exam                 | 5-6                            | %20                                  |
| 5. | Participation                | —                              | 5%                                   |
| 6. | Final Exam                   | end                            | %50                                  |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



## E. Learning Resources and Facilities

### 1. References and Learning Resources

|                          |  |
|--------------------------|--|
| Essential References     | McCarthy, M & O'Dell F. (2017). <i>English Vocabulary in Use, Elementary</i> . United Kingdom: Cambridge University Press  |
| Supportive References    |  |
| Electronic Materials     | <a href="http://www.learnenglish.de/vocabpage.htm">http://www.learnenglish.de/vocabpage.htm</a><br><a href="https://www.essentialenglish.review/">https://www.essentialenglish.review/</a> |
| Other Learning Materials | NA   |

### 2. Required Facilities and equipment

| Items  | Resources |
|--|-----------|
| facilities<br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | NA        |
| Technology equipment<br>(Projector, smart board, software)                         | LMS       |
| Other equipment<br>(Depending on the nature of the specialty)                      | NA        |

## F. Assessment of Course Quality

| Assessment Areas/Issues                     | Assessor  | Assessment Methods  |
|---|---|---|
| Effectiveness of teaching                   | <ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul> | <ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports.</li> </ul>        |
| Effectiveness of students' assessment       | <ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul> | <ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports</li> </ul>         |
| Quality of learning resources               | <ul style="list-style-type: none"> <li>Students</li> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul> | <ul style="list-style-type: none"> <li>Questionnaires.</li> <li>Course and program reports</li> </ul>         |
| The extent to which CLOs have been achieved | <ul style="list-style-type: none"> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>                   | <ul style="list-style-type: none"> <li>Exam results analysis.</li> <li>Course and program reports.</li> </ul> |
| Effectiveness of improvement plans          | <ul style="list-style-type: none"> <li>Course Coordinator</li> <li>Program Coordinator</li> </ul>                   | <ul style="list-style-type: none"> <li>Course and program reports.</li> </ul>                                 |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))





**Assessment Methods** (Both Direct and Indirect)

## G. Specification Approval Data

|                    |                            |
|--------------------|----------------------------|
| COUNCIL /COMMITTEE | DEPARTMENT COUNCIL         |
| REFERENCE NO.      | MEETING (11)/ 1/4/11/34-44 |
| DATE               | 13/9/1443                  |

